

Fabric Collage

Catherine Gentile

Sat. and Sun. Feb 24, 25, 2024 Time 10:00-4:00

This is a design, cut and paste class. No sewing involved for these two days unless you are really fast!. You can complete the stitching on your own with clear thread or join our Thread Painting class, Sunday, March 24th to work with other threads.

Choose a photo or painting your love to create your collage. Zoom in for a close up — a window box, your pets face, a single scene, etc. The more encompassing the picture, the harder it is. Keep the design compact. The collage above is from a large photo of a lily pond. I zoomed in on the frogs and left many elements of the photo out. I asked Mr. Google for images of frogs that I printed out to get the right detail.

We will discuss how to create the collages and how to best cut the pieces for your design elements. Also, how to create detail with minimal fabric using thread painting to merge the colors. It's all in how you look at the fabrics – skip the pattern and look at the element the pattern could represent.

My collage above has seven fabrics for the water to create reflection and soft motion. There are eight different lily pad fabrics, two for the frogs and four for the lilies. The big "Kaffe" flower prints were great to cut up into the leaves and flowers. The frog detail is marked with a white iron off pen so I can see where to free motion sew the details.

Supplies:

- A photo of your choice printed on paper.
- A piece of fusible interfacing on which to fuse the background pieces to stabilize the design.
- Roxanne's glue, Elmer's school glue, a fresh glue stick or Sewline glue stick with extra refills.
- I like to use a padded base underneath the collage such as: a padded cutting mat, ironing mat, wool mat etc. that allows me to stab pin some pieces in place while I glue.
- Fine point pins like glass head not the thicker yellow head pins for quilting.
- Fabric scissors and fine point scissors.

I will zoom with anyone who needs assistance with images or fabric choices.